

WEATHERMAN

ERASMUS+ PROJECT

LEARNING THROUGH OUTDOOR ACTIVITIES BASED ON MI



LINGUSTIC INTELLIGENCE

DEALS WITH INDIVIDUALS' ABILITY TO UNDERSTAND BOTH SPOKEN AND WRITTEN LANGUAGE, AS WELL AS THEIR ABILITY TO SPEAK AND WRITE THEMSELVES

- STUDENTS FOUND OUT ABOUT THEIR TASKS IN WEATHERMAN;
- THEY LEARNT ABOUT THE AIMS OF IT;
- THEY DISCUSSED WHAT SHOULD BE INCLUDED IN THEIR WEATHERMAN ACTIVITY.



MUSICAL INTELLIGENCE

IT'S ABOUT RHYTHM, MELODY, AND SOUND


- THEY WORKED WITH THE MUSIC IN THE BACKGROUND.





LOGICAL-MATHEMATICAL INTELLIGENCE

IT'S ABOUT CATEGORIZING AND CLASSIFYING
WORKING WITH ABSTRACT PATTERNS AND RELATIONSHIPS.

- STUDENTS HAD TO THINK CONCEPTUALLY, ABSTRACTLY, AND WERE ABLE TO SEE AND EXPLORE PATTERNS;
 - THEY HAD TO PLAN THE ACTIVITY – WHEN, WHERE, HOW
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WINDSPEED INDICATOR

PRIMAR SCHOOL STUDENTS MADE THEIR OWN WINDSPEED
INDICATORS



WINDSPEED INDICATORS



BODILY-KINESTHETIC INTELLIGENCE

IT'S ABOUT TOUCHING, MOVING, INTERACTING WITH SPACE
PROCESSING KNOWLEDGE THROUGH BODILY SENSATIONS
KINESTHETIC INTELLIGENCE

- STUDENTS COMMUNICATED WELL THROUGH BODY LANGUAGE AND PHYSICAL ACTIVITY;
- THEY USED THEIR BODIES TO EMPHASISE CERTAIN SENTENCES
- THEY USED GESTURES TO EXPRESS THEIR VIEWS, OPINIONS.



VISUAL-SPATIAL INTELLIGENCE

IT'S ABOUT VISUALIZING, DREAMING

- STUDENTS HAD TO VISUALISE THE ACTIVITY AND MAKE THE VISUALISATION TRUE;
- THEY HAD TO IMAGINE WHAT MAY HAPPEN AND THEN ACT PROPERLY THANKS TO IT;
- THEY HAD TO USE MIND'S EYE.



VISIT IN WEATHER STATION



VISIT IN WEATHER STATION



INTERPERSONAL INTELLIGENCE


IT'S ABOUT SHARING, COMPARING, RELATING
COOPERATING
INTERVIEWING

- STUDENTS HAD TO INTERACT WITH THE OTHERS; DISCUSS THE PROBLEMS, MAKE A COMPROMISE;
- THEY HAD TO RESPECT OTHER PEOPLE FEELINGS, EMOTIONS;
- THEY HAD TO COOPERATE WHILE DOING THE TASKS;
- THEY LEARNT HOW TO WORK IN GROUPS.



INTRAPERSONAL INTELLIGENCE

IT'S ABOUT WORKING ALONE ON INDIVIDUALIZED PROJECTS

- STUDENTS HAD TO WORK INDIVIDUALLY TOO; PREPARING FOR EACH TASK;
 - THEY LEARNT HOW TO WORK TO DEADLINES; HOW TO ORGANISE THEIR TIME;
 - THEY HAD AN ACCURATE PICTURE OF PERSONAL STRENGTHS AND LIMITATIONS.
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NATURALIST INTELLIGENCE

IT'S ABOUT SENSITIVITY TO THE WORLD OF NATURE

- STUDENTS OBSERVED THE NATURE, THE WEATHER, THE SKY, THE SUN.
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MARCH WEATHER



APRIL WEATHER



MAY WEATHER

