

WEATHERMAN

ERASMUS+ PROJECT

LEARNING THROUGH OUTDOOR ACTIVITIES BASED ON MI

LINGUSTIC INTELLIGENCE

DEALS WITH INDIVIDUALS' ABILITY TO UNDERSTAND BOTH SPOKEN AND WRITTEN LANGUAGE, AS WELL AS THEIR ABILITY TO SPEAK AND WRITE THEMSELVES

- STUDENTS FOUND OUT ABOUT THEIR TASKS IN WEATHERMAN;
- THEY LEARNT ABOUT THE AIMS OF IT;
- THEY DISCUSSED WHAT SHOULD BE INCLUDED IN THEIR WEATHERMAN ACTIVITY.



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MUSICAL INTELLIGENCE

IT'S ABOUT RHYTHM, MELODY, AND SOUND

- THEY WORKED WITH THE MUSIC IN THE BACKGROUND.



LOGICAL-MATHEMATICAL INTELLIGENCE

IT'S ABOUT CATEGORIZING AND CLASSIFYING WORKING WITH ABSTRACT PATTERNS AND RELATIONSHIPS.

- STUDENTS HAD TO THINK CONCEPTUALLY, ABSTRACTLY, AND WERE ABLE TO SEE AND EXPLORE PATTERNS;
- THEY HAD TO PLAN THE ACTIVITY WHEN, WHERE, HOW



WINDSPEED INDICATOR

PRIMAR SCHOOL STUDENTS MADE THEIR OWN WINDSPEED INDICATORS

WINDSPEED INDICATORS





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BODILY-KINESTHETIC INTELLIGENCE

IT'S ABOUT TOUCHING, MOVING, INTERACTING WITH SPACE

PROCESSING KNOWLEDGE THROUGH BODILY SENSATIONS KINESTHETIC INTELLIGENCE

-STUDENTS COMMUNICATED WELL THROUGH BODY LANGUAGE AND PHYSICAL ACTIVITY;

- THEY USED THEIR BODIES TO EMPHASISE CERTAIN SENTENCES

- THEY USED GESTURES TO EXPRESS THER VIEWS, OPINIONS.



VISUAL-SPATIAL INTELLIGENCE

IT'S ABOUT VISUALIZING, DREAMING

- STUDENTS HAD TO VISUALISE THE ACTIVITY AND MAKE THE VISUALISATION TRUE;
- THEY HAD TO IMAGINE WHAT MAY HAPPEN AND THEN ACT PROPERLY THANKS TO IT;
- THEY HAD TO USE MIND'S EYE.



VISIT IN WEATHER STATION





VISIT IN WEATHER STATION





INTERPERSONAL INTELLIGENCE

IT'S ABOUT SHARING, COMPARING, RELATING COOPERATING INTERVIEWING

- STUDENTS HAD TO INTERACT WITH THE OTHERS; DISCUSS THE PROBLEMS, MAKE A COMPROMISE;
- THEY HAD TO RESPECT OTHER PEOPLE FEELINGS, EMOTIONS;
- THEY HAD TO COOPERATE WHILE DOING THE TASKS;
- THEY LEARNT HOW TO WORK IN GROUPS.



IT'S ABOUT WORKING ALONE ON INDIVIDUALIZED PROJECTS

- STUDENTS HAD TO WORK INDIVIDUALLY TOO; PREPARING FOR EACH TASK;
- THEY LEARNT HOW TO WORK TO DEADLINES; HOW TO ORGANISE THEIR TIME;
- THEY HAD AN ACCURATE PICTURE OF PERSONAL STRENGTHS AND LIMITATIONS.





IT'S ABOUT SENSITIVITY TO THE WORLD OF NATURE

- STUDENTS OBSERVED THE NATURE, THE WEATHER, THE SKY, THE SUN.

MARCH WEATHER

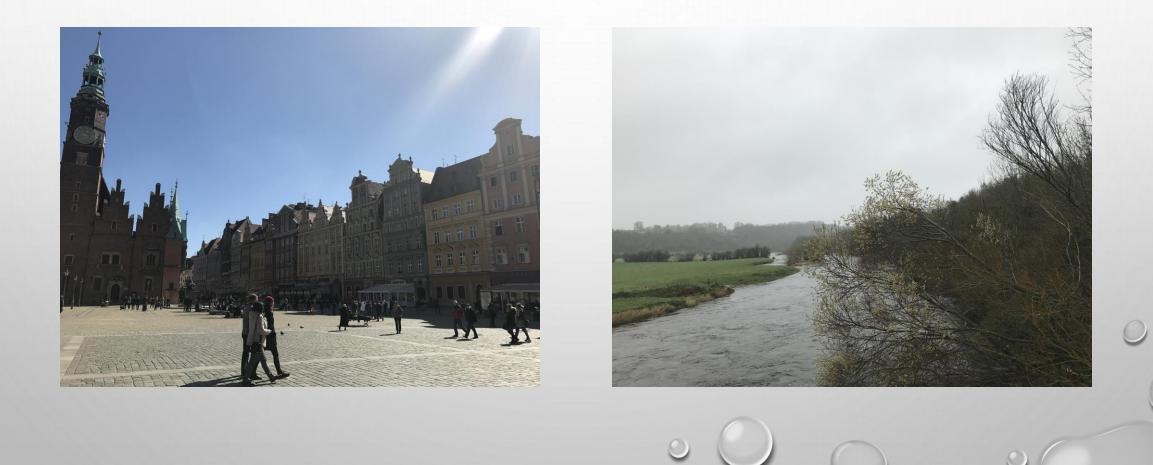




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APRIL WEATHER





MAY WEATHER



