

The background is a light gray gradient. It is decorated with numerous realistic water droplets of various sizes, some with highlights and shadows, scattered across the surface. In the upper center, there is a faint, circular logo or watermark that appears to be a stylized sun or a similar emblem.

MY UNIVERSE

ERASMUS+ PROJECT

LEARNING THROUGH OUTDOOR ACTIVITIES BASED ON MI

LINGUSTIC INTELLIGENCE

DEALS WITH INDIVIDUALS' ABILITY TO UNDERSTAND BOTH SPOKEN AND WRITTEN LANGUAGE, AS WELL AS THEIR ABILITY TO SPEAK AND WRITE THEMSELVES

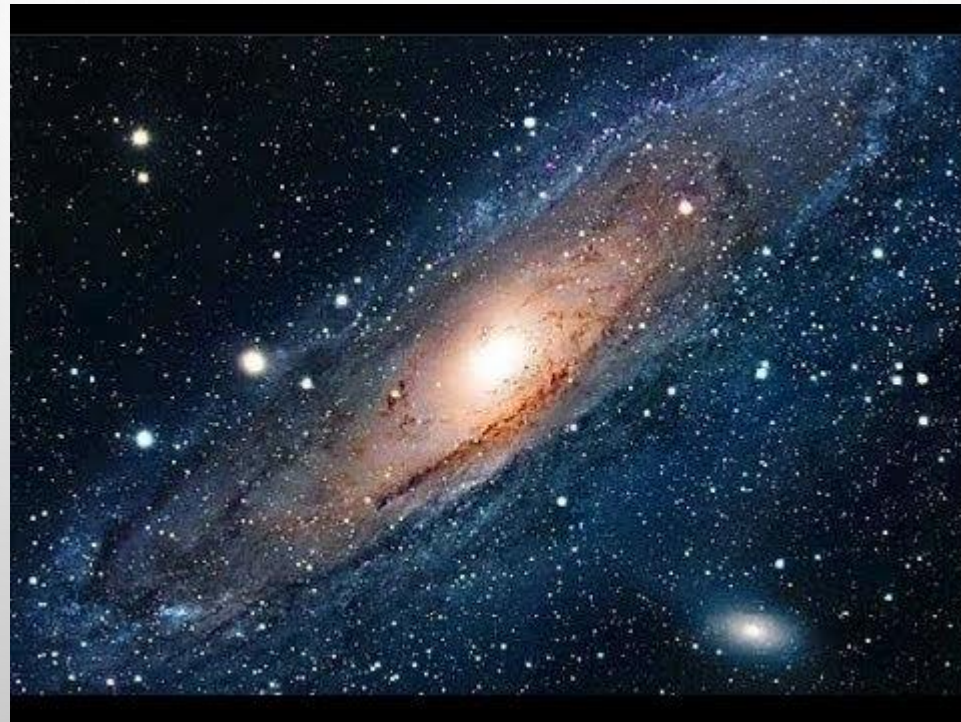
- STUDENTS FOUND OUT ABOUT THE BEGINNING OF UNIVERSE: BY ASKING THEIR TEACHERS, SEARCHING THE NET, TAKING PART INTO WORKSHOPS, IN A TRIP TO SCIENCE CENTRE IN WARSAW
- THEY LEARNT ABOUT THE DIFFERENT THEORIES CONCERNING THE BEGINNING OF UNIVERSE



MUSICAL INTELLIGENCE

IT'S ABOUT RHYTHM, MELODY, AND SOUND

- THEY WERE LOOKING FOR THE SONGS WHICH TELL ABOUT BEGINNING OF THE UNIVERSE.
AND THEY SUCCEEDED.



LOGICAL-MATHEMATICAL INTELLIGENCE

IT'S ABOUT CATEGORIZING AND CLASSIFYING
WORKING WITH ABSTRACT PATTERNS AND RELATIONSHIPS.

- STUDENTS HAD TO THINK CONCEPTUALLY, ABSTRACTLY, AND WERE ABLE TO SEE AND EXPLORE PATTERNS;
- THEY HAD TO PLAN THE ACTIVITY CAREFULLY- DIVIDE THE TASKS, SHARE THEM, PLAN WORKSHOPS, TRIPS, SEARCHING THE NET, PRESENTING OF THE RESULTS.



BODILY-KINESTHETIC INTELLIGENCE

IT'S ABOUT TOUCHING, MOVING, INTERACTING WITH SPACE
PROCESSING KNOWLEDGE THROUGH BODILY SENSATIONS
KINESTHETIC INTELLIGENCE

- STUDENTS COMMUNICATED WELL THROUGH BODY LANGUAGE AND PHYSICAL ACTIVITY;
- THEY USED THEIR BODIES TO EMPHASISE CERTAIN SENTENCES;
- THEY USED GESTURES TO EXPRESS THEIR VIEWS, OPINIONS
- THEY LEARNT THE STEPS WITH THE HELP OF DANCE INSTRUCTOR .





PART OF THE TEAM „AT WORK”

VISUAL-SPATIAL INTELLIGENCE

IT'S ABOUT VISUALIZING, DREAMING

- STUDENTS HAD TO VISUALISE THE ACTIVITY AND THE THEORIES ABOUT THE BEGINNING OF THE UNIVERSE, AND MAKE THE VISUALISATION TRUE;
- THEY HAD TO USE MIND'S EYE.



INTERPERSONAL INTELLIGENCE


IT'S ABOUT SHARING, COMPARING, RELATING
COOPERATING
INTERVIEWING

- STUDENTS HAD TO INTERACT WITH THE OTHERS; DISCUSS THE PROBLEMS, MAKE A COMPROMISE;
- THEY HAD TO RESPECT OTHER PEOPLE FEELINGS, EMOTIONS;
- THEY HAD TO COOPERATE WHILE DOING TASKS;
- THEY UNDERSTOOD AND CARED ABOUT PEOPLE AND LIKED TO SOCIALIZE;
- THEY LEARNT HOW TO WORK IN GROUPS.



INTRAPERSONAL INTELLIGENCE

IT'S ABOUT WORKING ALONE ON INDIVIDUALIZED PROJECTS

- STUDENTS HAD TO WORK INDIVIDUALLY TOO; PREPARING EACH PARTICULAR ACTIVITY FOR EXAMPLE;
 - THEY LEARNT HOW TO WORK TO DEADLINES;
 - THEY HAD AN ACCURATE PICTURE OF PERSONAL STRENGTHS AND LIMITATIONS.
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NATURALIST INTELLIGENCE

IT'S ABOUT SENSITIVITY TO THE WORLD OF NATURE

- STUDENTS DID SOME PART OF THE ACTIVITY OUTSIDE

