

SOLIDARITY EVENT

ERASMUS+ PROJECT

LEARNING THROUGH OUTDOOR ACTIVITIES BASED ON MI





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SOLIDARITY EVENTS IN OUR SCHOOL ARE THREE
EVENTS WHOSE AIM IS TO RAISE MONEY FOR
CHARITY.

THEY HAVE BEEN HELD IN OUR SCHOOL FOR THE
WHOLE YEAR STARTING FROM FEBRUARY 2016
TO MARCH 2017.

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FIRST EVENT: COLLECTING TOYS FOR THE ORPANAGE AND CHILDREN HOSPITAL

FEBRUARY 2016-JUNE 2016

WHERE TO BRING TOYS, WHAT KIND OF TOYS?

OUR STUDENTS COULD BRING THE TOYS.
THERE WERE CERTAIN CONDITIONS: THE
TOYS MUST BE IN A GOOD CONDITION.

THERE WERE POSTERS ON THE SCHOOL
WALLS TO ADVERTISE THE CAMPAIGN, THERE
WERE ADVERTISEMENTS ON THE SCHOOL
RADIO.

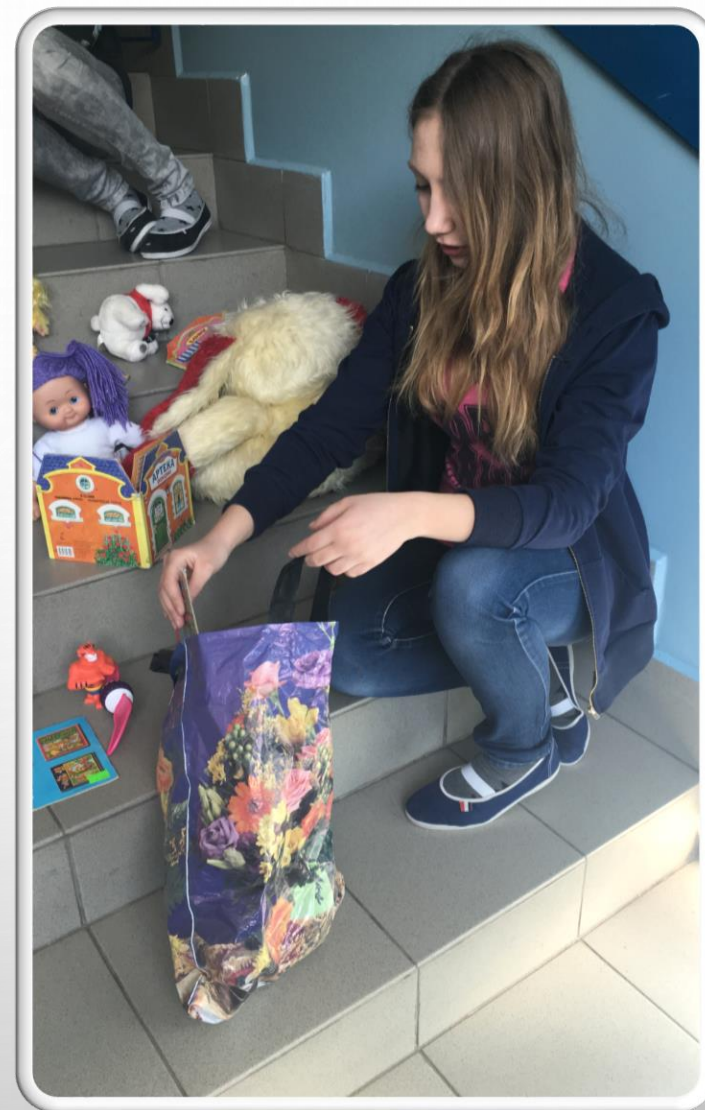


STUDENTS CHOICE

STUDENTS DECIDED TO SUPPORT CHILDREN FROM THE ORPHANAGE
IN PUŁAWY BY COLLECTING TOYS FOR THEM



IN THE MIDDLE OF THE ACTION



THE TOYS WERE GIVEN TO THE CHILDREN HOSPITAL AND
ORPHANAGE IN PUŁAWY



POSTER PROMOTING THE EVENT



**Przynieś swoją zabawkę do szkoły,
pomóż potrzebującym dzieciom!**

Zebrane zabawki i artykuły szkolne powędrują
do
Domu Dziecka w Puławach.

Akcja trwa do 15 maja 2016 roku. Zbieramy tylko nieuszkodzone
i nowe zabawki oraz artykuły szkolne.

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SECOND EVENT: SELLING TOASTS

TOAST SHOP

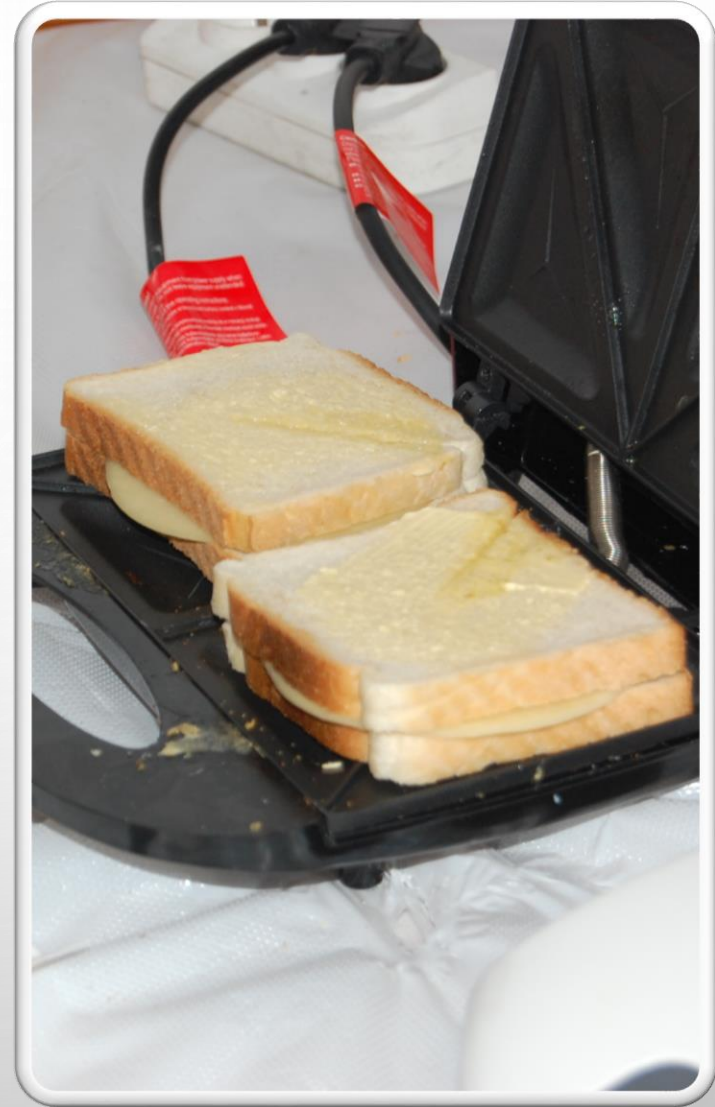
STUDENTS DECIDED TO PREPARE AND SELL TOASTS EVERY WEDNESDAY AND THURSDAY ON TWO „LONG” BREAKS

(SEPTEMBER 2016-MARCH 2017).

1. THEY MAKE BUSINESS PLAN: WHAT KIND OF TOASTS THEY MANAGE TO PREPARE IN A VERY SHORT TIME, WHAT THEY NEED TO PREPARE THEM, DISCUSS THE PRICE, RESPONSIBILITIES, WHERE TO SELL THEM.



2. THEY DIVIDED THE TASKS FAIRLY. THEY PREPARED THE TIMETABLE, SHIFTS.
3. THEY WERE SUPERVISED BY THE LIBRARIAN AS THEY DECIDED TO MAKE THE TOASTS AND SELL THEM IN SCHOOL LIBRARY.







The image features a light gray background with several realistic water droplets of varying sizes. These droplets are positioned in the corners: top-left, top-right, and bottom-right. The text is centered in the upper half of the image.

AS THE TOAST SHOP IS VERY POPULAR AMONG
THE STUDENTS WE ARE PLANNING TO GO ON
WITH THE IDEA AND RAISE MORE MONEY FOR
CHARITY



THIRD EVENT: FAT THURSDAY

FAT THURSDAY IS THE LAST THURSDAY OF CARNIVAL. IN POLAND WE USUALLY EAT DOUGHNUTS THEN. OUR STUDENTS ORGANISED A KIND OF COMPETITION - STALLS WITH DOUGHNUTS -EACH CLASS HAD ITS OWN STALL. THE WINNER WAS THE CLASS WHICH RAISED THE MOST MONEY.

THE PLANNING WAS QUITE SIMILAR TO THE PLANNING OF THE SECOND EVENT.



THIS EVENT INVOLVED EVERY CLASS AT SCHOOL SO
IT TOOK PLACE ON SCHOOL CORRIDOR.



The image features a light gray background with a subtle gradient. In the top-left and bottom-right corners, there are several realistic-looking water droplets of various sizes, some overlapping. The text is centered in the upper half of the image.

TWO EVENTS ARE STILL IN PROGRES SO WE'LL WAIT
TILL JUNE TO GIVE THE MONEY TO THE CHILDREN IN
HOSPITAL IN PUŁAWY.

LINGUSTIC INTELLIGENCE

DEALS WITH INDIVIDUALS' ABILITY TO UNDERSTAND BOTH SPOKEN AND WRITTEN LANGUAGE, AS WELL AS THEIR ABILITY TO SPEAK AND WRITE THEMSELVES

- STUDENTS INTERVIEWED PEOPLE AND THEY HAD TO USE LANGUAGE, THEIR NATIVE LANGUAGE, AND ENGLISH, TO FIND OUT ABOUT THE CHARITIES IN NEED
- THEY HAD TO LEARN ABOUT PROBLEMS PEOPLE FACE, SOLUTIONS
- THEY LEARNT ABOUT THE WAY OF ASKING QUESTIONS.


CHILDREN TALKING ABOUT THE SOLIDARITY EVENT





MUSICAL INTELLIGENCE


IT'S ABOUT RHYTHM, MELODY, AND SOUND

- THEY CHOSE THE MUSIC TO THEIR VIDEOS, THEY TRIED TO FIND ONE WHICH WAS APPROPRIATE FOR THE ATMOSPHERE OF THE PLACE, PEOPLE, TOPIC.
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LOGICAL-MATHEMATICAL INTELLIGENCE

IT'S ABOUT CATEGORIZING AND CLASSIFYING
WORKING WITH ABSTRACT PATTERNS AND RELATIONSHIPS.

- STUDENTS HAD TO THINK CONCEPTUALLY, ABSTRACTLY, AND WERE ABLE TO SEE AND EXPLORE PATTERNS;
 - THEY HAD TO PREDICT THE ANSWERS;
 - THEY HAD TO ANALYSE THE RESULTS OF THE SURVEYS – WHICH CHARITY OR ORGANISATION TO CHOOSE.
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THERE WAS A SURVEY CARRIED OUT – WHICH CHARITY TO CHOOSE, WHICH ONE NEEDS OUR HELP THE MOST

BODILY-KINESTHETIC INTELLIGENCE

IT'S ABOUT TOUCHING, MOVING, INTERACTING WITH SPACE
PROCESSING KNOWLEDGE THROUGH BODILY SENSATIONS
KINESTHETIC INTELLIGENCE

- STUDENTS COMMUNICATED WELL THROUGH BODY LANGUAGE AND PHYSICAL ACTIVITY;
- THEY USED THEIR BODIES TO EMPHASISE CERTAIN SENTENCES;
- THEY USED GESTURES TO EXPRESS THEIR VIEWS, OPINIONS.



VISUAL-SPATIAL INTELLIGENCE

IT'S ABOUT VISUALIZING, DREAMING

- STUDENTS HAD TO VISUALISE THE ACTIVITY AND MAKE THE VISUALISATION TRUE;
- THEY HAD TO USE MIND'S EYE



INTERPERSONAL INTELLIGENCE


IT'S ABOUT SHARING, COMPARING, RELATING
COOPERATING
INTERVIEWING

- STUDENTS HAD TO INTERACT WITH THE OTHERS; DISCUSS THE PROBLEM, MAKE A COMPROMISE
- THEY UNDERSTOOD AND CARED ABOUT PEOPLE AND LIKED TO SOCIALIZE;
- THEY LEARNT HOW TO WORK IN GROUPS.



INTRAPERSONAL INTELLIGENCE

IT'S ABOUT WORKING ALONE ON INDIVIDUALIZED PROJECTS

- STUDENTS HAD TO WORK INDIVIDUALLY TOO; SEARCHING FOR THE CHARITY;
 - THEY LEARNT HOW TO WORK TO DEADLINES;
 - THEY HAD AN ACCURATE PICTURE OF PERSONAL STRENGTHS AND LIMITATIONS.
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NATURALIST INTELLIGENCE

IT'S ABOUT SENSITIVITY TO THE WORLD OF NATURE

- STUDENTS MADE THE EVENT IN THE SCHOOL YEARD, IN NATURE;
 - THEY GIVE THE TOYS OUTSIDE TOO.
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