

LIP DUB

ERASMUS+ PROJECT

LEARNING THROUGH OUTDOOR ACTIVITIES BASED ON MI



**LINGUISTIC INTELLIGENCE
DEALS WITH INDIVIDUALS' ABILITY TO
UNDERSTAND BOTH SPOKEN AND WRITTEN
LANGUAGE, AS WELL AS THEIR ABILITY TO
SPEAK AND WRITE THEMSELVES**

- STUDENTS FOUND OUT WHAT LIP DUB IS: BY ASKING THEIR TEACHERS, SEARCHING THE NET, WATCHING DIFFERENT LIPDUBS
- THEY LEARNT ABOUT THE AIMS OF LIP DUB AND THE RULES OF IT.





STUDENTS WATCHED THE EXAMPLES OF LIP DUBS AVAILABLE ON
THE NET

MUSICAL INTELLIGENCE

IT'S ABOUT RHYTHM, MELODY, AND SOUND

- THEY CHOSE THE MUSIC TO THEIR LIP DUB, THEY TRIED TO FIND ONE WHICH WAS APPROPRIATE FOR THE LIPD DUB THEY DECIDE TO DO, AND THE RIGHT LENGHT.



LOGICAL-MATHEMATICAL INTELLIGENCE

IT'S ABOUT CATEGORIZING AND CLASSIFYING
WORKING WITH ABSTRACT PATTERNS AND RELATIONSHIPS.

- STUDENTS HAD TO THINK CONCEPTUALLY, ABSTRACTLY, AND WERE ABLE TO SEE AND EXPLORE PATTERNS;
- THEY HAD TO PLAN LIP DUB CAREFULLY- HOW MANY PEOPLE SHOULD BE ENGAGED, WHAT THEY ARE GOING TO DO, WHEN, FOR HOW LONG, WHAT COSTIUMES THEY ARE GOING TO WEAR;
- THEY ORGANISED A FEW REHEARSALS.



BODILY-KINESTHETIC INTELLIGENCE

IT'S ABOUT TOUCHING, MOVING, INTERACTING WITH SPACE
PROCESSING KNOWLEDGE THROUGH BODILY SENSATIONS
KINESTHETIC INTELLIGENCE

- STUDENTS COMMUNICATED WELL THROUGH BODY LANGUAGE AND PHYSICAL ACTIVITY;
- THEY USED GESTURES TO EXPRESS THEIR VIEWS, OPINIONS
- THEY LEARNT THE STEPS, MOVEMENTS.





STUDENTS LIP DUB REHEARSAL

LIPD DUB REHEARSALS



LIP DUB REHEARSAL



LIP DUB REHEARSAL



VISUAL-SPATIAL INTELLIGENCE

IT'S ABOUT VISUALIZING, DREAMING

- STUDENTS HAD TO VISUALISE THE ACTIVITY AND MAKE THE VISUALISATION TRUE;
- THEY HAD TO USE MIND'S EYE



INTERPERSONAL INTELLIGENCE


IT'S ABOUT SHARING, COMPARING, RELATING
COOPERATING
INTERVIEWING

- STUDENTS HAD TO INTERACT WITH THE OTHERS; DISCUSS THE PROBLEMS, MAKE A COMPROMISE;
- THEY HAD TO RESPECT OTHER PEOPLE FEELINGS, EMOTIONS;
- THEY HAD TO COOPERATE WHILE DANCING, PREPARING EACH SINGLE SCENE;
- THEY UNDERSTOOD AND CARED ABOUT PEOPLE AND LIKED TO SOCIALIZE;
- THEY LEARNT HOW TO WORK IN GROUPS.



INTRAPERSONAL INTELLIGENCE

IT'S ABOUT WORKING ALONE ON INDIVIDUALIZED PROJECTS

- STUDENTS HAD TO WORK INDIVIDUALLY TOO; PRACTISING THE STEPS, THE SCENES FOR EXAMPLE;
 - THEY LEARNT HOW TO WORK TO DEADLINES, THEY LEARNT WHAT BEING RESPONSIBLE AND RELIABLE MEANS;
 - THEY HAD AN ACCURATE PICTURE OF PERSONAL STRENGTHS AND LIMITATIONS.
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NATURALIST INTELLIGENCE

IT'S ABOUT SENSITIVITY TO THE WORLD OF NATURE

- STUDENTS MADE SOME REHEARSALS OUTSIDE;
- HEY COPIED THE NATURE.





PRESENTING LIP DUB



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[HTTPS://YOUTU.BE/BORXZJMEUE8](https://youtu.be/BORXZJMEUE8)

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LINK TO OUR SCHOOL LIP DUB

