

LINGUSTIC INTELLIGENCE
DEALS WITH INDIVIDUALS' ABILITY TO
UNDERSTAND BOTH SPOKEN AND WRITTEN
LANGUAGE, AS WELL AS THEIR ABILITY TO
SPEAK AND WRITE THEMSELVES

- STUDENTS FOUND OUT WHAT LIP DUB IS: BY ASKING THEIR TEACHERS, SEARCHING THE NET, WATCHING DIFFERENT LIPDUBS
- THEY LEARNT ABOUT THE AIMS OF LIP DUB AND THE RULES OF IT.





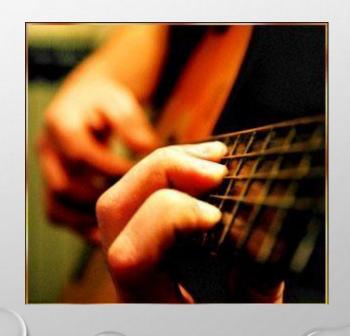
# STUDENTS WATCHED THE EXAMPLES OF LIP DUBS AVAILABLE ON THE NET



#### MUSICAL INTELLIGENCE

IT'S ABOUT RHYTHM, MELODY, AND SOUND

- THEY CHOSE THE MUSIC TO THEIR LIP DUB, THEY TRIED TO FIND ONE WHICH WAS APPROPIATE FOR THE LIPD DUB THEY DECIDE TO DO, AND THE RIGHT LENGHT.





#### LOGICAL-MATHEMATICAL INTELLIGENCE

IT'S ABOUT CATEGORIZING AND CLASSIFYING WORKING WITH ABSTRACT PATTERNS AND RELATIONSHIPS.

- STUDENTS HAD TO THINK CONCEPTUALLY, ABSTRACTLY, AND WERE ABLE TO SEE AND EXPLORE PATTERNS;

- THEY HAD TO PLAN LIP DUB CAREFULLY- HOW MANY PEOPLE SHOULD BE ENGAGED, WHAT THEY ARE GOING TO DO, WHEN, FOR HOW LONG, WHAT COSTIUMES THEY ARE GOING TO WEAR;

- THEY ORGANISED A FEW REHEARSALS.



IT'S ABOUT TOUCHING, MOVING, INTERACTING WITH SPACE
PROCESSING KNOWLEDGE THROUGH BODILY SENSATIONS
KINESTHETIC INTELLIGENCE

-STUDENTS COMMUNICATED WELL THROUGH BODY LANGUAGE AND PHYSICAL ACTIVITY;

- THEY USED GESTURES TO EXPRESS THER VIEWS, OPINIONS
- THEY LEARNT THE STEPS, MOVEMENTS.







#### STUDENTS LIP DUB REHEARSAL



## LIPD DUB REHEARSALS







### LIP DUB REHEARSAL







# LIP DUB REHEARSAL







#### VISUAL-SPATIAL INTELLIGENCE

IT'S ABOUT VISUALIZING, DREAMING

- STUDENTS HAD TO VISUALISE THE ACTIVITY AND MAKE THE VISUALISATION TRUE;
- THEY HAD TO USE MIND'S EYE





#### INTERPERSONAL INTELLIGENCE

IT'S ABOUT SHARING, COMPARING, RELATING
COOPERATING
INTERVIEWING

- STUDENTS HAD TO INTERACT WITH THE OTHERS; DISCUSS THE PROBLEMS, MAKE A COMPROMISE;
- THEY HAD TO RESPECT OTHER PEOPLE FEELINGS, EMOTIONS;
- THEY HAD TO COOPERATE WHILE DANCING, PREPARING EACH SINGLE SCENE;
- THEY UNDERSTOOD AND CARED ABOUT PEOPLE AND LIKED TO SOCIALIZE;
- THEY LEARNT HOW TO WORK IN GROUPS.



#### INTRAPERSONAL INTELLIGENCE

IT'S ABOUT WORKING ALONE ON INDIVIDUALIZED PROJECTS

- STUDENTS HAD TO WORK INDIVIDUALLY TOO; PRACTISING THE STEPS, THE SCENES FOR EXAMPLE;
- THEY LEARNT HOW TO WORK TO DEADLINES, THEY LEARNT WHAT BEING RESPONSIBLE AND RELIABLE MEANS;
- THEY HAD AN ACCURATE PICTURE OF PERSONAL STRENGTHS AND LIMITATIONS.



#### NATURALIST INTELLIGENCE

IT'S ABOUT SENSITIVITY TO THE WORLD OF NATURE

- STUDENTS MADE SOME REHEARSALS OUTSIDE;
- HEY COPIED THE NATURE.



#### PRESENTING LIP DUB



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LINK TO OUR SCHOOL LIP DUB