

The background features a light gray gradient with several realistic water droplets of various sizes scattered across the surface. A faint, circular, textured pattern is visible in the upper center of the image.

# IN THE JOURNALIST'S FOOTSTEPS

ERASMUS+ PROJECT

LEARNING THROUGH OUTDOOR ACTIVITIES BASED ON MI

# LINGUISTIC INTELLIGENCE

DEALS WITH INDIVIDUALS' ABILITY TO UNDERSTAND BOTH SPOKEN AND WRITTEN LANGUAGE, AS WELL AS THEIR ABILITY TO SPEAK AND WRITE THEMSELVES

- STUDENTS INTERVIEWED PEOPLE AND THEY HAD TO USE LANGUAGE, THEIR NATIVE LANGUAGE, AND ENGLISH, TO EXPRESS WHAT'S ON THEIR MIND AND TO UNDERSTAND OTHER PEOPLE;
- THEY HAD TO LEARN ABOUT MULTIPLE INTELLIGENCES, PREPARE THE QUESTIONS, THEN ANALYSE THEM;
- THEY LEARNT ABOUT THE WAY OF MAKING INTERVIEWS;
- THEY WATCHED SOME INTERVIEWS (AS AN EXAMPLE) AND DISCUSSED THEM.



# MUSICAL INTELLIGENCE

IT'S ABOUT RHYTHM, MELODY, AND SOUND


- STUDENTS STUDIED WITH MUSIC IN THE BACKGROUND, NOTICED NON-VERBAL SOUNDS IN THE ENVIRONMENT;
- THEY CHOSE THE MUSIC TO THEIR VIDEOS, THEY TRIED TO FIND ONE WHICH WAS APPROPRIATE FOR THE ATMOSPHERE OF THE PLACE, PEOPLE, TOPIC.





# LOGICAL-MATHEMATICAL INTELLIGENCE

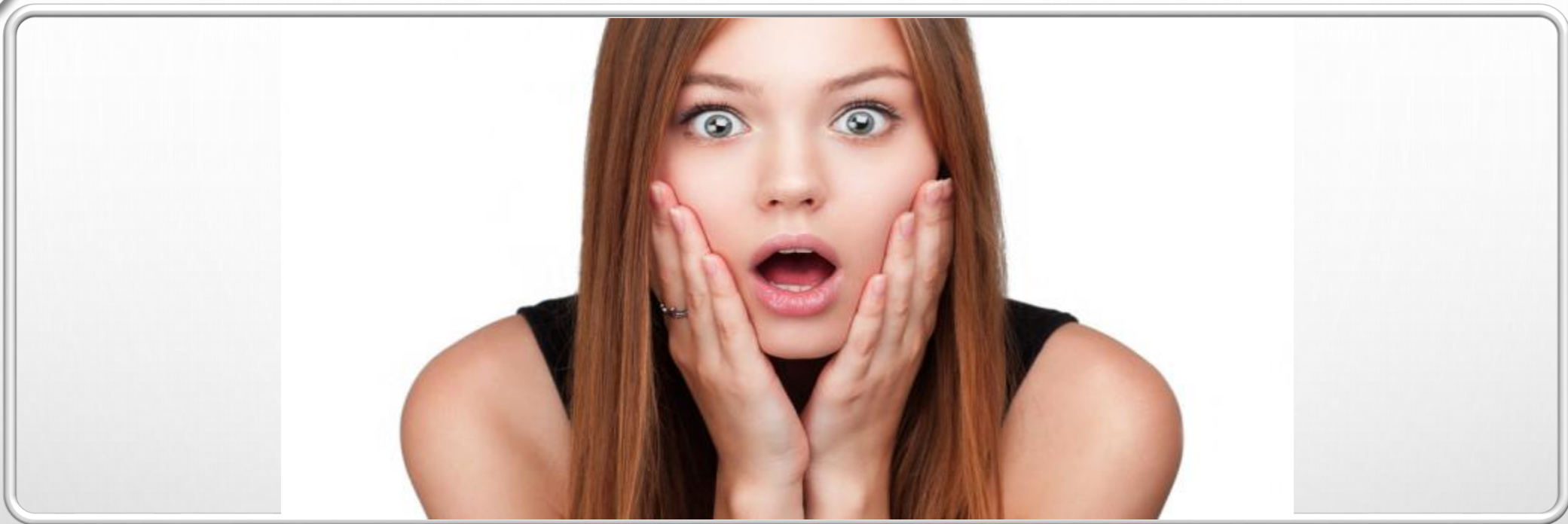
IT'S ABOUT CATEGORIZING AND CLASSIFYING  
WORKING WITH ABSTRACT PATTERNS AND RELATIONSHIPS.

- STUDENTS HAD TO THINK CONCEPTUALLY, ABSTRACTLY, AND WERE ABLE TO SEE AND EXPLORE PATTERNS;
  - THEY HAD TO PREDICT THE ANSWERS;
  - THEY HAD TO ANALYSE THE RESULTS OF THE SURVEYS.
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# BODILY-KINESTHETIC INTELLIGENCE

IT'S ABOUT TOUCHING, MOVING, INTERACTING WITH SPACE  
PROCESSING KNOWLEDGE THROUGH BODILY SENSATIONS  
KINESTHETIC INTELLIGENCE

- STUDENTS COMMUNICATED WELL THROUGH BODY LANGUAGE AND PHYSICAL ACTIVITY;
- THEY USED THEIR BODIES TO EMPHASISE CERTAIN SENTENCES;
- THEY USED GESTURES TO EXPRESS THEIR VIEWS, OPINIONS.







# VISUAL-SPATIAL INTELLIGENCE

IT'S ABOUT VISUALIZING, DREAMING

- STUDENTS HAD TO VISUALISE THE ACTIVITY AND MAKE THE VISUALISATION TRUE;
  - THEY HAD TO USE MIND'S EYE
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# INTERPERSONAL INTELLIGENCE

IT'S ABOUT SHARING, COMPARING, RELATING  
COOPERATING  
INTERVIEWING

- STUDENTS HAD TO INTERACT WITH THE OTHERS;
- THEY UNDERSTOOD AND CARED ABOUT PEOPLE AND LIKED TO SOCIALIZE;
- THEY LEARNT HOW TO WORK IN GROUPS.

# INTRAPERSONAL INTELLIGENCE

IT'S ABOUT WORKING ALONE ON INDIVIDUALIZED PROJECTS

- STUDENTS HAD TO WORK INDIVIDUALLY TOO;
- THEY LEARNT HOW TO WORK TO DEADLINES;
- THEY HAD AN ACCURATE PICTURE OF PERSONAL STRENGTHS AND LIMITATIONS.



# NATURALIST INTELLIGENCE

IT'S ABOUT SENSITIVITY TO THE WORLD OF NATURE

- STUDENTS MADE THEIR INTERVIEWS ON THE STREET, IN NATURE.



