

FLASHMOB

ERASMUS+ PROJECT

LEARNING THROUGH OUTDOOR ACTIVITIES BASED ON MI



LINGUISTIC INTELLIGENCE

DEALS WITH INDIVIDUALS' ABILITY TO UNDERSTAND BOTH SPOKEN AND WRITTEN LANGUAGE, AS WELL AS THEIR ABILITY TO SPEAK AND WRITE THEMSELVES

- STUDENTS FOUND OUT WHAT FLASHMOB IS: BY ASKING THEIR TEACHERS, SEARCHING THE NET
- THEY LEARNT ABOUT THE AIMS OF FLASHMOB AND THE RULES OF IT.



MUSICAL INTELLIGENCE

IT'S ABOUT RHYTHM, MELODY, AND SOUND

- THEY CHOSE THE MUSIC TO THEIR FLASHMOB, THEY TRIED TO FIND ONE WHICH WAS APPROPRIATE FOR THE ATMOSPHERE OF THE PLACE, PEOPLE, TOPIC.



LOGICAL-MATHEMATICAL INTELLIGENCE

IT'S ABOUT CATEGORIZING AND CLASSIFYING
WORKING WITH ABSTRACT PATTERNS AND RELATIONSHIPS.

- STUDENTS HAD TO THINK CONCEPTUALLY, ABSTRACTLY, AND WERE ABLE TO SEE AND EXPLORE PATTERNS;
- THEY HAD TO PLAN FLASHMOB CAREFULLY- HOW MANY PEOPLE SHOULD BE ENGAGED, WHERE TO PERFORM IT, WHEN....



BODILY-KINESTHETIC INTELLIGENCE

IT'S ABOUT TOUCHING, MOVING, INTERACTING WITH SPACE
PROCESSING KNOWLEDGE THROUGH BODILY SENSATIONS
KINESTHETIC INTELLIGENCE

- STUDENTS COMMUNICATED WELL THROUGH BODY LANGUAGE AND PHYSICAL ACTIVITY;
- THEY USED THEIR BODIES TO EMPHASISE CERTAIN SENTENCES;
- THEY USED GESTURES TO EXPRESS THEIR VIEWS, OPINIONS
- THEY LEARNT THE STEPS WITH THE HELP OF DANCE INSTRUCTOR .





STUDENTS PRACTISING FLASHMOB

VISUAL-SPATIAL INTELLIGENCE

IT'S ABOUT VISUALIZING, DREAMING

- STUDENTS HAD TO VISUALISE THE ACTIVITY AND MAKE THE VISUALISATION TRUE;
- THEY HAD TO USE MIND'S EYE



INTERPERSONAL INTELLIGENCE

IT'S ABOUT SHARING, COMPARING, RELATING
COOPERATING
INTERVIEWING

- STUDENTS HAD TO INTERACT WITH THE OTHERS; DISCUSS THE PROBLEMS, MAKE A COMPROMISE;
- THEY HAD TO RESPECT OTHER PEOPLE FEELINGS, EMOTIONS;
- THEY HAD TO COOPERATE WHILE DANCING;
- THEY UNDERSTOOD AND CARED ABOUT PEOPLE AND LIKED TO SOCIALIZE;
- THEY LEARNT HOW TO WORK IN GROUPS.

INTRAPERSONAL INTELLIGENCE

IT'S ABOUT WORKING ALONE ON INDIVIDUALIZED PROJECTS

- STUDENTS HAD TO WORK INDIVIDUALLY TOO; PRACTISING THE STEPS FOR EXAMPLE;
- THEY LEARNT HOW TO WORK TO DEADLINES;
- THEY HAD AN ACCURATE PICTURE OF PERSONAL STRENGTHS AND LIMITATIONS.



NATURALIST INTELLIGENCE

IT'S ABOUT SENSITIVITY TO THE WORLD OF NATURE

- STUDENTS MADE THE EVENT IN THE SCHOOL YARD, IN NATURE.

